

## How can you help your child?

### With their learning...

- Talk with your child about their school work, topics and the world around them.
- Hear your child read regularly and help them to learn spellings strategies.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Ensure your child uses Mathletics, TTRS, Numbots & Spelling Shed at home on a tablet or computer on a regular basis.
  - Please check your child's planner daily.
  - Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.
  - Please help your child learn their times tables. You can find them in their planners and you can also use TT Rock Stars to help.
  - Please help your child learn their weekly spellings. You can find them in their spelling books and you can also use Spelling Shed to help.

### With practical issues...

- Ensure that your child has the correct P.E. Kit in school every day.
- Children should wear a tie with winter uniform.
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform and lunch boxes are marked with your child's name.

### Homework...

- Homework will be set every Wednesday and is due to be completed by the following Tuesday.

### English

**Writing:** We will concentrate on developing sentence structure and punctuation through a variety of genres. We will study the text of *Escape from Pompeii* as part of our work on 'The Romans'. Weekly dictation tests will take place on a Tuesday to check spellings. All children will be given a copy of the spellings in their Spelling Journal.

**Reading:** Reading will focus on vocabulary, phonics, fluency and expression. Comprehension will be developed through targeted questioning and reading activities. Children will do grouped guided reading within class using appropriately challenging texts. Children are able to choose their own home reader which they can change as often as required. We encourage you to share these books with your child to help them gain confidence and develop a passion for reading for pleasure.

### Computing

The children will learn the fundamental skills needed to competently use computers through information technology, computer science and digital literacy.

### PE

This term, 3/4MC and 3/4JC will have P.E. on Tuesday afternoon which will be taught by a specialist sports coach. 3/4CW will have P.E. on Wednesday afternoon, taught by Mrs. Cartwright.

### RE

The children will be studying the Religion and Worldviews of Humanists, Christians and Buddhists in the topic *What Makes us Human?*

### Maths

In Maths, we follow the National Curriculum.

This term we will be looking at: *number and place value, addition and subtraction and multiplication and division.*

You can support your child's learning by encouraging them to tell the time, use jugs etc. to measure liquids and helping them to practise their multiplication tables on a regular basis.

Year 4 children need to have rapid recall of all multiplication tables in preparation for the statutory test in June.

### History and Geography

We will be finding out about the past through our study of 'The Romans'. We will investigate what the Romans did for us, the life of Julius Caesar and the reasons why they invaded Britain. The children will explore where the Romans came from and the spread of the Roman Empire across Europe. As Geographers, we will explore the Roman Empire and study key facts about Italy.

### Science

As scientists, children will be working scientifically to investigate the topics of Rocks and States of Matter.

### PSHE

The children will be looking at the themes of Families and Friendships, Safe Relationships and Respecting Ourselves and Others..

We will also continue to reinforce our Rights Respecting School Award and the articles connected to the children's rights throughout the curriculum.

## YEAR 3/4 NEWSLETTER

### The Romans

Welcome back to school!

This term we will be exploring the topic of 'The Romans'.

### Music

In music children have the opportunity to compose and perform their own pieces of music using a variety of tuned and untuned percussion instruments.

### D&T

The children will be designing and sewing Egyptian collars and cooking seasonal fruit or vegetable tarts!

### Art

As artists, children will learn about Nick Rowland and volcanic art. They will develop their drawing and sketching skills. They will explore and create a Roman mosaic tile.

### For your attention:

It is very important that your child's planner is kept safely and returned to school each day. This provides evidence at the end of the year of your child's progress in reading. Could you please initial the planner every time your child reads to you for five minutes and sign your child's planner weekly.